

DR. VIRENDRA SWARUP PUBLIC SCHOOL, KALYANPUR

SESSION: 2021-22

Date : _____

Integrated Worksheet

Class - V

Name: _____

Subject: English Language

Roll No- _____

Q1. Read the story and complete the questions :

PEACHES FOR RAMAN

The Emperor of China had sent home peaches to the king of Tondmandalam with a note stating that the fruit gave long life to anyone who ate them.

As the fruits were being shown to the ruler, Raman, giving in to temptation, picked up one of the luscious peaches and bit into it.

The King was enraged, "You've bitten into a fruit meant for me!" he thundered. "For this you must die!"

As Raman was being taken away by the royal guards he sighed dramatically and exclaimed, "What a deceitful man the Emperor of China is. He says the fruit gives long life. I took just one bite and I'm about to die. O, what a fate awaits the one who eats an entire fruit!"

The king was greatly amused by Raman's wit. He not only pardoned him but also gave him a dozen of the peaches he had risked his life for.

A) On the basis of the story, complete the statements.

1. The Emperor of China had _____
2. The fruit gave _____
3. The King was angry because _____
4. Raman sighed and told that _____
5. The King was amused as _____
6. The King rewarded Raman by _____

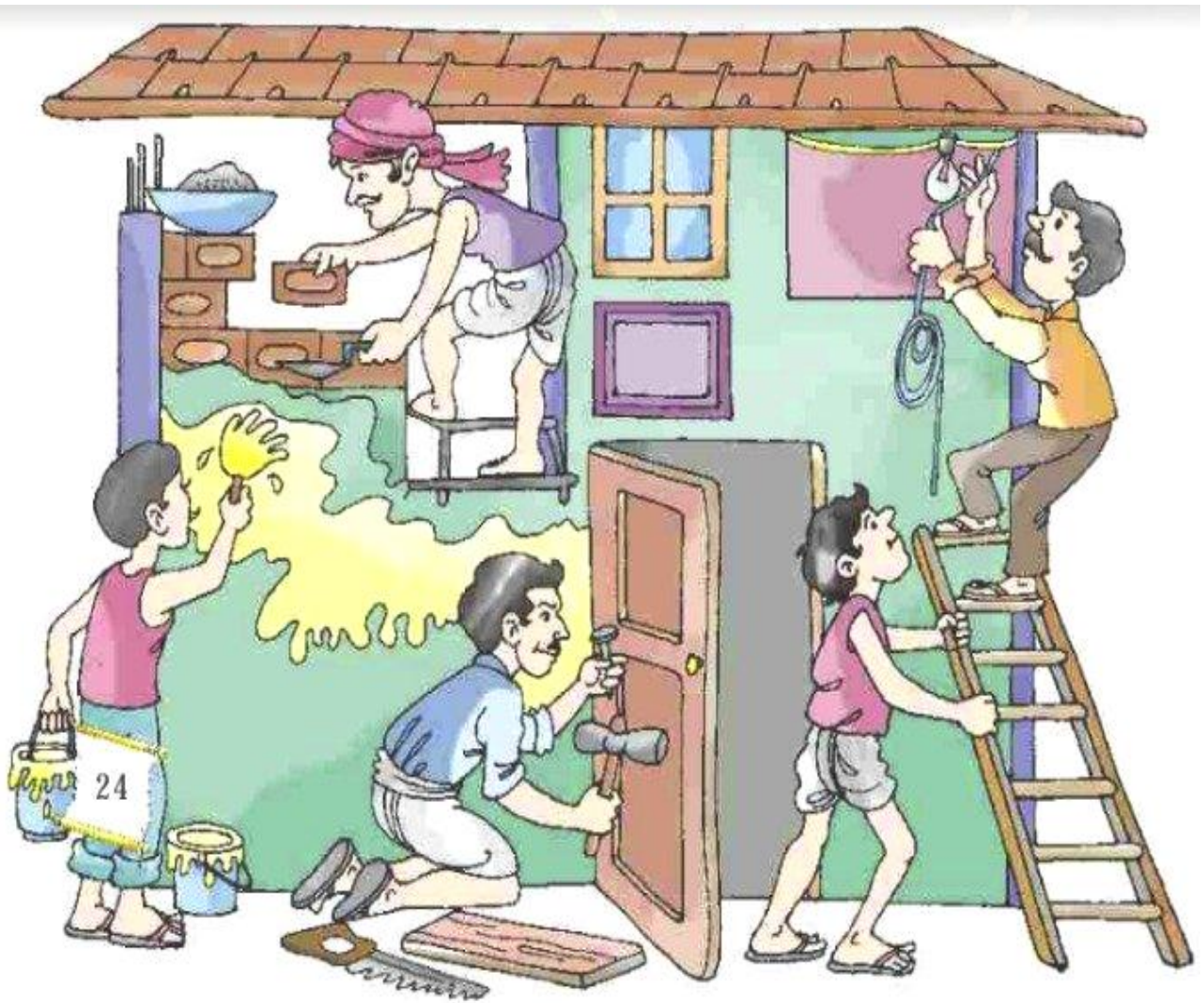
B) Find words in the story that mean the same as the given words:

- | | | |
|--------------|------------|----------|
| 1. lure | 2. juicy | 3. angry |
| 4. dishonest | 5. destiny | |

Q2. Rewrite the following passage using capital letters and full stops where necessary:

fables are short stories that have a moral or message for us - something to learn and keep in mind as we grow up most of the fables have animal characters who think and act just like human beings it is believed that many of the fables were first told by a wise person called Aesop Aesop lived hundreds of years ago in a country called Greece his stories became so popular that people passed them on from generation to generation many proverbs and sayings that we use today are based on these fables

Q3. Observe the picture carefully and write a paragraph on it in about 100 to 150 words.



Q4. Fill in the blanks with suitable predicates:

1. My grandfather _____
2. Manish and Ravi _____
3. The baby _____
4. Some boys _____
5. The book _____
6. Lata Mangeshkar _____
7. My favourite cartoon _____
8. Veena _____
9. Jack and Jill _____
10. The captain of the team _____

Q5. Circle the nouns, underline the pronouns and draw boxes around adjectives in the following sentences:

1. Suhana is a sweet girl.
2. She wanted to buy the brown teddy bear.
3. Sunny is riding the new bicycle.
4. Are you coming to see the football match?
5. I can see two birds making a nest.
6. Only two weeks are left for them to arrive.
7. We stay in a tall building.
8. I am hungry. Please give me food.

Q6. Fill in the blanks with a, and or the:

1. I gave _____ book to Hari _____ book is about Sindbad.
2. Jyoti bought _____ egg sandwich and _____ bottle of orange juice. _____ sandwich was stale but _____ juice was delicious.
3. They are going to shift to _____ new house. _____ house is near _____ highway.
4. He injured _____ left eye in _____ accident.
5. _____ school organises its annual function in December.
6. _____ one-eyed dog was barking. _____ dog was also chasing some naughty children.

Q7. Fill in the blanks with the present, future or past continuous tense of the verbs given in brackets:

1. I _____ in the garden when Mita came. (walk)
2. Mohan _____ to the library tomorrow evening. (go)
3. Soma _____ food for us now. (cook)
4. Please come fast. We _____ for you at the gate. (wait)
5. When we met Arjun, he _____ from his swimming class. (return)
6. Saloni _____ her dance class next week. (join)
7. The baby _____ in the cot now. (sleep)
8. He _____ his breakfast when I met him in the morning. (eat)
9. Manoj and Manish _____ cartoon now. (watch)
10. Don't disturb me. I _____ a book. (read)

Q8. Read the passage given below. Find the missing preposition in each line marked with a slash:

The shoemaker cut leather and kept it / the table. The next morning, he sat / his workbench. He found a pair / shoes. A customer bought them / a lot of money. The shoemaker hid / the curtains and saw the elves do work / him. He left them clothes. They jumped / the workbench and went away / the dark.